



## COMPLAINTS AND APPEALS POLICY

### RELEVANT STANDARD(S):

[Standards for Registered Training Organisations \(RTOs\) 2015](#)

*Standard 6 | Chapter 3 – Support and progression*

- *Clause 6.1-6.5*

### PURPOSE

Academy of Early Learning Training is committed to providing quality training and assessment in accordance with the Standards for Registered Training Organisations (RTOs) 2015. This policy provides the framework and general principles for complaints and appeals of the Academy of Early Learning Training.

This policy is based on providing and maintaining training services that are fair and reasonable and afford a forum where issues or inadequacies can be resolved. Academy of Early Learning Training's process provides adequate opportunity for complaints and appeals to be forwarded to the management for resolution in a timely, confidential, and sensitive manner. Academy of Early Learning Training will ensure that the principles of natural justice and procedural fairness will be adhered to throughout the hearing of all complaints and appeals.

The object of this policy is to ensure that Academy of Early Learning Training staff act in a professional manner at all times. This policy provides clients with a clear process to register a complaint. It ensures all parties involved are kept informed of the resulting actions and outcomes.

### SCOPE

Academy of Early Learning Training acknowledges the student's right to lodge a complaint or appeal when they are dissatisfied with the training and/or assessment services and experiences that they have been provided by Academy of Early Learning Training.

Academy of Early Learning Training ensures that clients have access to a fair and equitable process for expressing complaints and appeals, and that Academy of Early Learning Training will manage the complaint by implementing principles of natural justice and procedural fairness.

With this Academy of Early Learning Training ensures that:

1. it has a procedure for collecting and managing complaints and appeals in a constructive, timely, confidential and sensitive manner;
2. these procedures are communicated to all staff, contractors, and students;
3. complaints, appeals and outcomes are recorded in writing;
4. complainants and appellants are given written statements or communication of the appeal or complaints handling outcomes, including decisions and reasons for the decisions;
5. outcomes of complaints and appeals are utilised to review current practices which may potentially lead to continuous improvement initiatives in order to mitigate the likelihood of the complaints and appeals.



## POLICY PRINCIPLES

### Complaints and Appeals Policy:

1. Details concerning the scope of this Policy are to be clearly displayed throughout the Academy of Early Learning Training and contained within the Student Handbook and website.
2. Complaints and appeals are treated seriously and dealt with promptly, impartially, sensitively and in confidence.
3. Complaints and appeals will be resolved on an individual case basis and as the needs arise.
4. All students have the right to express a concern or problem and/or lodge a formal complaint if they are dissatisfied with the training and assessment services they have been provided, or the behavioural conduct of another learner or staff of the Academy of Early Learning Training.
5. Academy of Early Learning Training supports the right of a student to lodge an appeal against any decision made by Academy of Early Learning Training and will not impair that right in any way. Academy of Early Learning Training will do everything possible to address the appeal in an unbiased and professional manner.
6. The handling of a complaint or appeal is to commence within 10 working days of the lodgement of the complaint or appeal and all reasonable measures are taken to finalise the process as soon as practicable.
7. All complaints and appeals are acknowledged in writing and finalised as soon as practicable. Academy of Early Learning Training will aim to complete the complaints process as quickly as possible and within a total of 30 calendar days. Academy of Early Learning Training will keep the learner informed of the progress of the complaint throughout the process by phone communication, email correspondence, or face-to-face meeting.
8. If the complaint will take more than 60 calendar days to finalise, Academy of Early Learning Training will inform the complainant in writing providing the reasons why more than 60 calendar days are required.
9. All complaints will be recorded in the Complaints and Appeals Register and on the student record in the Student Management System. These records, including the outcomes, will be secured and maintained by Academy of Early Learning Training.
10. Academy of Early Learning Training staff must not disclose information to any person without the permission of the Training Manager. A decision to release information to third parties can only be made after the complainant is given permission for this to occur.

### Types of Complaints

A complaint or grievance may include allegations involving the conduct of:

1. the RTO, its trainers and assessors or other staff members; or
1. a student of Academy of Early Learning Training.

### Grounds for Appeal



Valid grounds for an appeal against a decision made by (where the client feels the decision is incorrect) may include the following:

1. the judgment as to whether competency has been achieved and demonstrated was made incorrectly
2. the judgment was not made in accordance with the assessment plan
3. alleged bias of the assessor
4. alleged lack of competence of the assessor
5. alleged wrong information from the assessor regarding the assessment process
6. alleged inappropriate assessment process for the particular competency
7. faulty or inappropriate equipment
8. inappropriate conditions
9. administrative errors, incorrect documentation or discrepancies
10. sanctions imposed for non-academic misconduct or breaches of the code of conduct

## Appeal Outcomes

1. Appeal is upheld; in this event the following options will be available:
  - a. appropriate recognition will be granted
  - b. new assessment shall be conducted / arranged
  - c. Academy of Early Learning Training's practices will be re-assessed
  - d. corrective actions will be implemented to prevent future occurrences
2. Appeal is rejected / not upheld; in accordance with the Academy of Early Learning Training assessment policy, the client will be required to:
  - a. accept the original decision made by Academy of Early Learning Training; or
  - b. undertake further training or experience prior to further assessment; or
  - c. re-submit further evidence or correction of relevant information; or
  - d. comply with requirements for resolving the appeal, such as completing additional tasks or processes.



## Complaints and Appeals Process

1. Academy of Early Learning Training adopts the principles of natural justice and procedural fairness at every stage of the complaints and appeals process. All complaints and appeals will be handled in accordance with the **Complaints and Appeals Procedure** document.
2. Students are provided with a clear process to follow in order to lodge a complaint or an appeal. All parties involved will be kept informed of the resulting actions and outcomes.
3. If a student has a complaint, they are encouraged to speak immediately with a trainer to resolve the issue. If the complainant is not satisfied that the issue has been resolved, they will be asked to complete a **Complaints Lodgement Form** to lodge a formal complaint.
4. The resolution procedure is based on the understanding that no action will be taken without consulting the complainant and respondent, using a process of discussion, cooperation and conciliation. The rights of the complainant and respondent will be acknowledged and protected throughout the complaint resolution process, including the conduct of separate interviews initially.
5. In the interest of confidentiality, the number of people involved in the resolution process will be kept to a minimum. All complaints will be handled as Staff-in-Confidence and will not affect or bias the progress of the client in any current or future training.
6. Final decisions will be made by the Training Manager of Academy of Early Learning Training or an independent party to the complainant.
7. If the complaints process fails to resolve the complaint or the complainant is not satisfied with the outcome of the complaint, the matter will be referred to an independent third party for review, at the request of the complainant. The complainant will be advised of all costs incurred by the third-party review.
8. Academy of Early Learning Training reserves the right to nominate or agree to the independent party and will cooperate fully with the independent third-party review.

## Complaints Officer

At Academy of Early Learning Training, the Complaints Officer will be the primary point of contact for all complaints and appeals. They may delegate responsibility for the resolution of the complaint and appeal if necessary. Academy of Early Learning Training will ensure that its staff and those acting on its behalf adhere to its Code of Conduct and Appeals Policy.

## MONITORING AND IMPROVEMENT

All complaints and appeals will be discussed during Continuous Improvement Meetings to identify potential causes of complaints or appeals, to discuss appropriate corrective action to eliminate or mitigate the likelihood of re-occurrence, and to identify an opportunity for continuous improvement of the processes.



## VERSION CONTROL

Version Control Table					
Date	Summary of Modifications	Modified by	Version	Date of Implementation	Next Review Date
07/01/2025	Document creation	360RTO Solutions	v. 1.0	07/01/2025	6/01/2026

## RTO INFORMATION

RTO INFORMATION	
Document Name	Complaints and Appeals Policy v1.0
RTO/Company Name	Academy of Early Learning Training
ABN	34 670 021 324
RTO Code	#46336
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